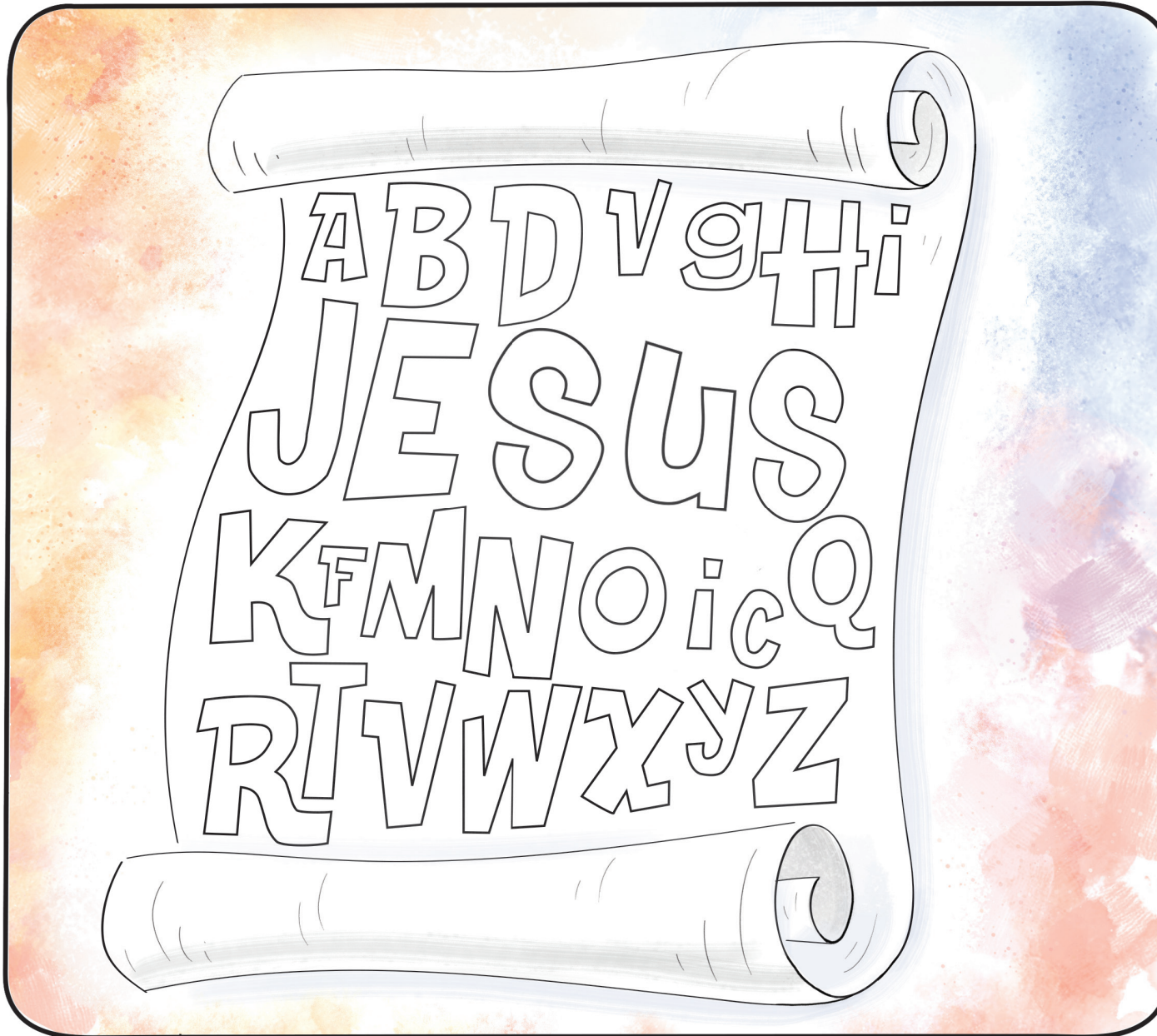


The Name of Jesus

INSTRUCTIONS: Find the letters *J-E-S-U-S* in the scroll and color them in with markers or crayons.



Preschool Activity Pages
Unit 21 • Session 2
**Jesus Taught
in Nazareth**

BIBLE STORY SUMMARY:

- Jesus read the scroll of the prophet Isaiah in the synagogue.
- Jesus said He was the One God promised to send.
- Jesus taught that He is the Messiah.
- The people were angry at Jesus' words.

KEY PASSAGE: John 3:16

BIG PICTURE QUESTION:

- What makes people special? People are special because God made us in His own image.

FAMILY DISCUSSION STARTERS:

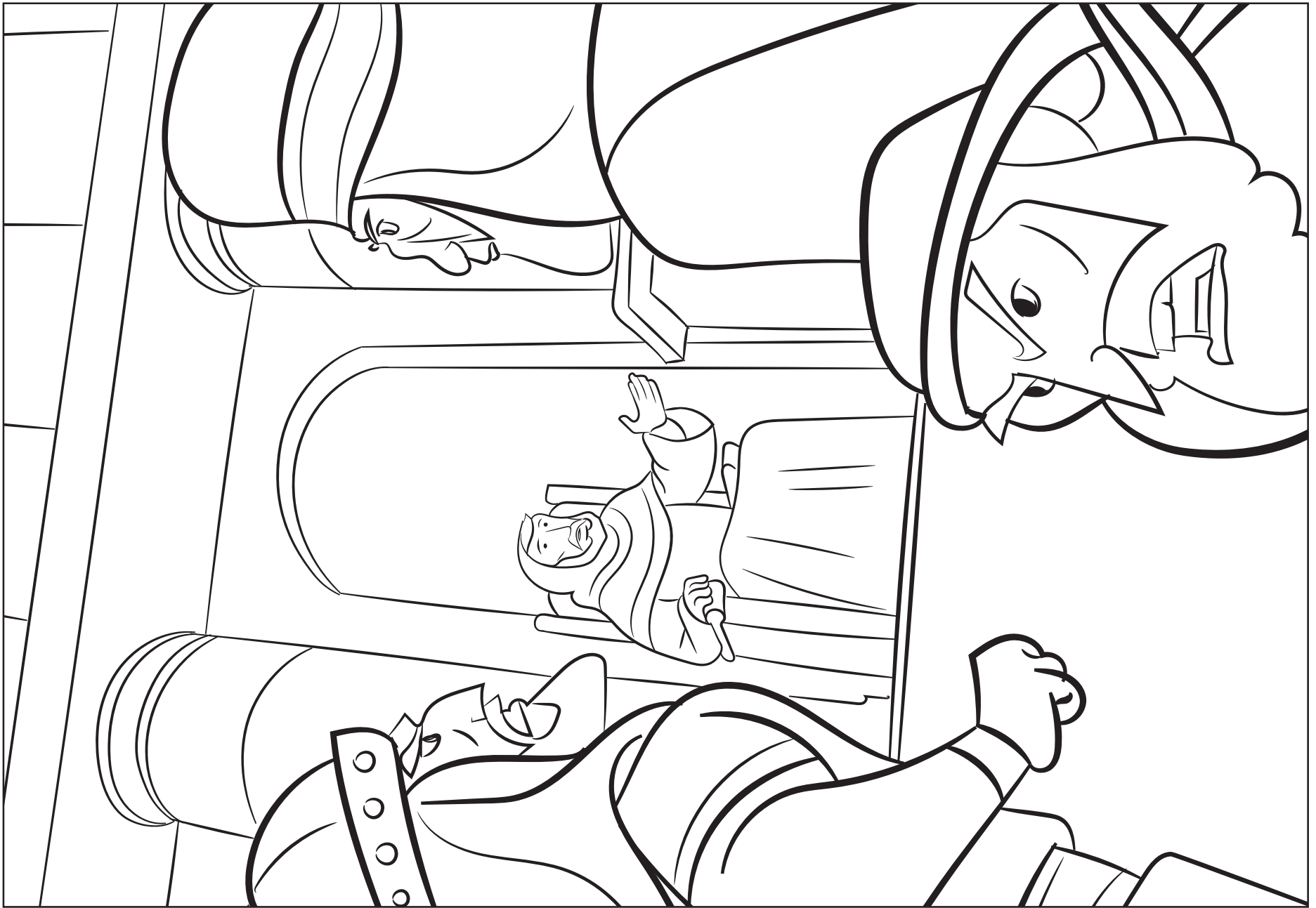
- What did Jesus mean when He said Isaiah's words had come true?
- Why were people surprised by what Jesus said?
- What did Jesus come to bring?

FAMILY ACTIVITY:

- Read Isaiah 61:1-2 and compare it with Luke 4:18-19. Explain that Isaiah wrote these words long before Jesus came to earth.
- Talk about the kind of people Jesus helped in Luke 4:18-19. Talk about how your family can join Jesus in His mission.



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Rejected

INSTRUCTIONS: Circle the nine silly items that do not belong in the Bible story art.



Younger Kids Activity Pages
Unit 21 • Session 2
**Jesus Taught
in Nazareth**

BIBLE STORY SUMMARY:

- Jesus went to the synagogue in Nazareth, where He grew up.
- Jesus read from the scroll of Isaiah and then sat down and told the people the prophecy had come true.
- Jesus taught that He is the Messiah.
- The religious leaders rejected Jesus when He explained how God wanted to save Gentiles too.

KEY PASSAGE: John 3:16

BIG PICTURE QUESTION:

- What makes people special? People are special because we are made in God's image, as male and female, to know Him.

FAMILY DISCUSSION STARTERS:

- Why did God send Jesus?
- What happens if we reject Jesus?

FAMILY ACTIVITY:

- Gather a set of crayons. Encourage your kids to remove 10 colors they like least. Then challenge them to use only those colors to make a piece of art. Talk about how Jesus was rejected but still did the important work God had for Him.



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